

PRINCIPAL OBSERVATION/EVALUATION

PRINCIPAL: _____ SCHOOL: _____

EVALUATOR: _____ Date of Observation: _____

Years in position: 0-3 _____ 4+ _____

<u>REVIEW/RECEIPT DOCUMENTATION</u>	
Date/Initials:	Other: (Please Specify)
_____ Job Description	_____
_____ Personal Evaluation Plan	_____
_____ PGP Initiation	
_____ Comparison of prior year with current year student proficiency (Basic and Above %) on State Test by grade and subject	

<p>S NI U Performances</p>	<p><u>STANDARD #1: Vision and Goals</u></p> <p>Educational leader ensures the achievement of all students by guiding the development and implementation of a shared vision of learning and setting high expectations for every student. Educational leader believes in, values, and is committed to:</p> <ul style="list-style-type: none"> • Improving learning for every student (student proficiency increased on state tests) • Establishing high expectations for all • Using systems to track continuous improvement (data systems/benchmark assessments and test scores to identify and address unique needs of students) • Collaborating with all stakeholders • Promoting a positive school climate • Committing time to improve school <p>COMMENTS/EVIDENCE:</p>
<p>S NI U Performances</p>	<p><u>STANDARD #2: Teaching and Learning</u></p> <p>Educational leader ensures achievement and success of all students by monitoring and continuously improving teaching and learning. Educational leader believes in, values, and is committed to:</p> <ul style="list-style-type: none"> • Learning is the fundamental purpose of school • Providing continuous professional growth and development • Collaborating with all stakeholders • Ensuring use of rigorous curriculum and instruction • Increasing student learning • Identifying diversity as an asset • Committing to lifelong learning • Establishing high expectations for all <p>COMMENTS/EVIDENCE:</p>

<p>S NI U Performances</p>	<p><u>STANDARD #3: Managing Organizational Systems and Safety</u> Educational leader ensures the success of all students by managing organizational systems and resources for a safe, high-performing learning environment. Educational leader believes in, values, and is committed to:</p> <ul style="list-style-type: none"> • Providing a safe and supportive learning environment • Ensuring equitable distribution of resources • Collaborating with all stakeholders • Operating school efficiently and effectively • Completing reports in a timely manner • Meeting deadlines as requested by superintendent/designee • Making difficult decisions <p>COMMENTS/EVIDENCE:</p>
<p>S NI U Performances</p>	<p><u>STANDARD #4: Collaborating with Key Stakeholders</u> Educational leader ensures the success of all students by collaborating with families and key stakeholders who represent diverse community interests and needs and mobilizing community resources that improve teaching and learning. Educational leader believes in, values, and is committed to:</p> <ul style="list-style-type: none"> • Establishing high standards for all • Respecting the diversity of family composition • Including family and community as partners • Promoting learning and improvement for all • Addressing concerns of stakeholders <p>COMMENTS/EVIDENCE:</p>
<p>S NI U Performances</p>	<p><u>STANDARD #5: Ethics and Integrity</u> Educational leader ensures the success of all students by being ethical and acting with integrity. Educational leader believes in, values, and is committed to:</p> <ul style="list-style-type: none"> • Choosing the common good over personal interests • Ensuring ethical principles in all relationships and decisions • Improving knowledge, communication, and skills continuously • Taking responsibility for actions • Modeling high standards • Managing fiscal matters efficiently • Completing appropriate paperwork <p>COMMENTS/EVIDENCE:</p>
<p>S NI U Performances</p>	<p><u>STANDARD #6: The Education System</u> Educational leader ensures the success of all students by influencing interrelated systems of political, social, economic, legal, and cultural contexts affecting education to advocate for their teachers' and students' needs. Educational leader believes in, values, and is committed to:</p> <ul style="list-style-type: none"> • Advocating for children and education • Upholding and improving laws and regulations • Building on diverse social and cultural assets • Influencing policies • Eliminating barriers to achievement <p>COMMENTS/EVIDENCE:</p>
<p>S NI U</p>	<p>OVERALL OBSERVATION RATING _____ Date: _____</p> <p>Evaluatee Signature: _____ Evaluator Signature: _____</p>

EVALUATION DATA

Date of Evaluation: _____

The evaluation summary below is based on observation and professional responsibility data, performance of all job description criteria (including the Standards for Principals) throughout the school year, and achievement of professional growth plan objectives.

PGP Review/Update _____ Self-Evaluation _____

OVERALL EVALUATION RATING:

_____ Satisfactory

_____ Needs Improvement

_____ Unsatisfactory

Commendations:

Recommendations:

Evaluatee*

Evaluator*

Date

*Signatures indicate the evaluatee and evaluator have discussed this report.